**Generic Competencies in Clinical Neuropsychology**

In order to be eligible for specialist training in Clinical Neuropsychology that is accredited by the BPS Division of Neuropsychology, applicants need to demonstrate Generic Competencies in Clinical Neuropsychology. These competencies were established by the Professional Standards Unit of the BPS Division of Neuropsychology.

The competencies below are not explicitly referenced in the HCPC standards for Counselling Psychology but are foundational for subsequent specialist training in clinical neuropsychology. As such, we ask applicants from Counselling Psychology backgrounds to use the checklist below to indicate that they have met all the required foundation competencies. In addition, please use the text box at the bottom of the document to provide a brief description of how you have met these requirements (c.500 words). We note that these competencies are not necessarily represented explicitly on the Counselling Psychology Doctorate and applicants may indicate where training, clinical experience and continued professional development have contributed to attainment of competencies.

**Generic Competencies in Clinical Neuropsychology**

Please check each box to indicate attainment of the following ten competencies

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| 1. | Able to critically review and clinically apply research evidence (Standard 1.1).   | [ ]  |
| 2. | Able to design and carry out research, service evaluations and audit (Standard 1.2).   | [ ]  |
| 3. | Able to work effectively whilst holding in mind alternative, competing explanations from the bio- psycho-social spectrum (Standard 1.5).  | [ ]  |
| 4. | Able to make judgements on complex issues, often in the absence of complete information (Standard 1.6).   | [ ]  |
| 5. | Able to choose, use and interpret a broad range of assessment methods appropriate to the client and service delivery system in which the assessment takes place and to the intervention which is likely to be required (Standard 2.5).   | [ ]  |
| 6. | Able to develop formulations to integrate assessments findings and psychological and neuropsychological theory (Standard 2.7).   | [ ]  |
| 7. | Able to recognise when intervention is inappropriate, or unhelpful, and communicating this sensitively (Standard 2.9).   | [ ]  |
| 8. | Understands factors which must be considered when selecting an intervention and monitoring the expected outcome (Standard 2.11).   | [ ]  |
| 9. | Understands procedures by which the progress of and outcomes of an intervention may be assessed (Standard 2.12).   | [ ]  |
| 10. | Able to demonstrate understanding of consultancy models and the contribution of consultancy to practice (Standard 3.4)  | [ ]  |

Please give a brief description of how you have met the competencies listed above (~500 words)